

How will you know that it is working?

Do staff feel the approach is feasible and useful?

**Short term**

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PE Lead established and meetings held with CfC and Shape Partnership.

How will pupils, teachers and the school benefit?

**Short Term**

* Teachers will feel supported with PE and Sporting opportunities.

**Medium Term**

* Increased partnership with Mylnhurst and PODs schools.
* Increased capital culture for our children.
* High expectations of PE and Sport held across school.
* Dedicated area to Sport on new website and sporting events shared on Class Dojo and Facebook to raise presence.

**Long Term**

* Pupils will benefit from wider sporting opportunities.
* Pupils may well join extra curricular sporting clubs outside of school as a result of events/ experiences held at school.

**Long term**

Parental questionnaire will reveal sporting opportunities as a strength of the school.

Every child in school will take part in at least 1 sports event throughout the year. Equal opportunities for pupil premium children and SEND.

Afterschool Clubs will be fully booked and accessed by a variety of children.

Children will take part in new events such as swimming gala and triathlon.

**Medium term**

Transportation to events is much easier and cost efficient.

Children have a wider understanding of different sports and sporting stars.

PE Kit is consistent across school.

**Marsh Lane Primary School**

Implementation plan – PE and Sporting Opportunities

This resource supports the [*Putting Evidence to Work: A School’s Guide to Implementation*](https://eef.li/implementation/)guidance report.

Final Outcomes (and so?)

Implementation Outcomes (how well?)

Implementation Activities (how?)

**Funding**

* New PE lead to fill out new online sports premium funding allocations document.
* Purchase/ buy into SHAPE sports package which will include= increase competitions as well as activities such as bike ability, balance bikes and colour run.
* Purchase/ buy into CfC sports package which will offer dinner time sports support 1x a week and afternoon interventions using football and multi-skills to support with the curriculum e.g. phonics, writing opportunities.

**Transport**

* Mylnhurst Mini Bus donation to allow transportation to events. Spend some of the devolved Capital funding on renovation of the mini bus. This will seat 14 children and allow easier transportation.
* X 2 staff members to sit qualification to drive the mini bus to events.

**Student Expectations**

* Rota put together for British Values Assembly (see rota on server).This will cover a variety of sporting stars including Paralympians and other sporting topics such as healthy eating and the importance of sleep.
* Picture News in class will also often cover sport P4C discussions.
* PE kit guidance sent out on Class Dojo to parents ahead of September.
* PE kit slip given to those children not following guidance to take home.
* Spare PE kits to be kept in school for pupil premium children.

**Sporting Opportunities**

* Attendance at PODs sporting events.
* Encourage Eckington Secondary to host sporting event to improve/ support with transition.
* Increased after school clubs through John Bell service.
* Attendance at Mylnhurst sporting events e.g. swimming gala, cross-country.
* Staff option of running after school club once a term.

Intervention Description (what?)

**Active ingredient 1**

*Funding*

* Ensure new funding is allocated successfully.

**Active ingredient 2**

*Transportation*

* Look into a way of cheaper/ more reasonable transportations/ parent and staff transport to allow us to attend more events.

**Active ingredient 3**

*Parental Engagement*

* Increased opportunities for parents to spectate/ participate in sporting events.

**Active ingredient 4**

*Staffing*

* Employment of experienced and competent PE Lead.
* Join PODs and staff to attend cluster events e.g. networking for PE lead and sporting events.

**Active ingredient 4**

*Students*

* Clear expectations of PE kit
* Increased sports opportunities and experiences of wider sports e.g. cross-country, rugby, hockey.

**Active ingredient 5**

*Resources*

* *Audit of resources and ordering of new equipment.*
* *Bike store installed at the back of the shed. Incentive put in place to bike/ scooter to school.*

Problem (why?)

**British Values**

**School**

* The Sports Premium funding had been overspent in the year 22/23 which left the school with a deficit budget for 23/24- resulting in little sporting opportunities.
* Transport costs have increased significantly resulting in less trips for competitions.

**Parents**

* The Parent Survey sent out in 23/24 identified sporting opportunities for children as an area for improvement.

**Staff**

* PE Lead has been off on long-term sick and has now retired.
* Previously, ‘Qualitas’ have delivered PE sessions in school and so this has resulted in deskilled staff.
* The Eckington Cluster has disbanded and so cluster support and networking opportunities have been limited.

**Students**

* Students have limited wider sporting opportunities.
* Students come in varying PE Kits and expectations are not high e.g. football kits, crop tops.
* Students views on PE are also limited e.g. football as main sport. Many sporting stars are limited to football players.

**Resources**

* The school has limited access to a school field and the playground itself is often slippery and unsuitable during winter season.
* PE equipment is limited.
* No bike store in school to support physical exercise/ travel to school.