



Subject on a Page – PE

Why we teach it?

At Marsh Lane Primary School, we aim to promote great physical development and want all our pupils to become increasingly competent, confident and resilient in order to access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations to become confident and competent within the statutory requirements. Pupils are introduced to the possibilities that PE can open up for them in real-life contexts and encourage ambitions for the future in the working world. We provide opportunities for pupils to be imaginative, competitive and face up to different challenges as individuals, groups and teams allowing them to enrich and enhance their learning.

Intent – What we teach

Physical Education at Marsh Lane Primary School allows pupils to develop their fundamental movement skills and apply those skills to all areas of sport and PE by learning how to use them in different ways. To ensure pupils get a good coverage of the National Curriculum over the year, children receive a range of lessons; taught by their class teacher. The units covered during these sessions have been carefully selected with good understanding of what is being delivered throughout school, ensuring skill progression. All units are taught on a half termly cycle and allow children to practise and apply skills in a range of activities and games. Each unit allows for the children to make progress at their own level. They give the opportunity for children who are struggling to have as much practise as they need at the basic core skills, but also gives every child the chance to work at a greater depth level, as there is no ceiling to their learning.

Implementation - How we teach it

At Marsh Lane Primary School we plan our PE using a range of resources. Teachers follow a sequence of lessons for a particular sport/activity ensuring progression within and across sessions. Each lesson incorporates a warm up, key skills practice, a game situation or a choreographed element and a cool down. Each lesson builds on the previous one and gives the children an opportunity to rehearse and develop skills learnt. During each session, there is access to images, videos and music that are linked to each lesson within a chosen unit. Teachers may ask for children to model good practice throughout sessions. There are opportunities for children to work individually, with a partner or in a group. Throughout a session, teachers will observe practice, give feedback and allow children time to evaluate their own performances which will feed into the overall assessment.

Impact – evaluation of the above

Pupil interviews – all children enjoy PE and were able to say what area of PE they were covering.

Lessons observed across key stages demonstrated confident use of learning intentions and the areas being covered matched up to the whole school progression map.

Most children were able to say how they could improve with a lesson.

Children in KS2 are given the opportunity to take part in cluster sports event allowing them to compete against others.

See 'Evidencing The Impact' document June 2023

What does pupil voice say?

"I like the range of sports we get to try – especially in the summer."

"Balance bikes were my favourite."

"I like going swimming – it makes me more confident to go to the beach!"

"The play leaders make up some really fun games."

