



Subject on a Page – Music

Why we teach it?

What's the purpose of this subject? Where does it fit into the bigger picture?

Music is a subject where the children get to broaden their range of what they can appreciate and listen to. They are able to be creative, composing and improvising. They develop listening skills and cooperative skills when playing as an ensemble and they begin to use maths to record their music ideas using notation as they go through Key Stage 2.

Intent – What we teach

The implementation of Charanga Music as the tool used to teach music across school is now fully implemented. All staff are aware of the key skills in music and how these fit into how music lessons are planned and structured.

What specific skills and knowledge do we want our children to gain/learn?

We want the children to learn the Interrelated Dimensions of Music: pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation. These strands continue through school, increasing in depth as the children progress.

How do I know what skills/ knowledge needs teaching? Where do the learning intentions come from?

We follow the Charanga 'original' scheme of work to ensure coverage and age-appropriate teaching through school. Staff have also been trained to use YuStudio so that they can include a music technology unit.

What cross-curricular links should be formed?

Music in the form of singing is always used to support the teaching of Maths and Phonics in the Infants. It is often used to support multiplication table learning in KS2. In KS2, singing is used to support the learning of topics and whole school follows termly themes which aim to expose children to a range of styles and genres.

Implementation - How we teach it

What does assessment look like in this subject?

In class, the teachers themselves monitor the progress of individual children and differentiate lessons to suit the needs of different abilities. Termly assessments are used to monitor progression within each class using the music tracker. Lessons are observed in each key stage and planning is monitored on a termly basis.

Where should work from this subject be recorded? If in a book what should it look like (structure)?

Teachers use the Charanga lesson planning sheets to keep a running record of end-of-session assessments, which then feed into the termly tracker data. Many of the assessment opportunities come from teachers observing the children as they appraise what they have listened to, compose, improvise and perform.

What does marking and feedback look like in this subject?

We have a recordings folder on Staff Share so that performances can be more easily saved and shared.

Impact – evaluation of the above

What are the strengths of this subject at MLPS?

Enrichment opportunities such as Marsh Lane's Got Talent, KS1 and KS2 performances, community carol concert and weekly singing assemblies. Consistency and progressing through school has greatly improved since introducing Charanga and since training staff on Charanga and YuStudio in 2023.

What are the areas for development of this subject at MLPS?

To ensure there is room made in the busy weekly timetables for music, discussing this as a whole staff to find ways of including and valuing all non-core subjects. Purchase enough tuned instruments for larger classes to have 1 instrument each.

What CPD have we offered, or do we plan on offering? Charanga training Autumn 2022 and YuStudio training Summer 2023.

What does pupil voice say?

"I enjoy learning all of the songs. Perhaps we could choose our own songs to learn at the end of the year?" (Year 6)

"I like the beats and I enjoy pop." (Year 2)

"I wrote a tune on the glockenspiel." (Year 3)

"When we do music, we have a dance too." (Reception)

"I'd like to skip the warm-ups and go straight into learning the songs." (Year 3)

"I like how creative the lessons are. Sometimes we play instruments. We're doing Bob Marley at the moment." (Year 3)

"We learn about different genres of music." (Year 5)

Examples found here - [Subjects on a page | Colerne CE Primary School \(colerneschool.com\)](https://colerneschool.com/subjects-on-a-page/)