



Subject on a Page – French

Why we teach it?

At Marsh Lane Primary School, we aim for all our children to develop an interest in and a thirst for learning about other languages and cultures.

We aim to foster pupils' curiosity and deepen their understanding of the world. We do this by learning about both the French language and culture within France.

We also aim to develop a culture within our school of embracing different cultures, of celebrating our similarities and differences. We aim for all children to leave Marsh Lane Primary School being able to engage in basic conversation and to be confident in approaching more language learning

Intent – What we teach

At Marsh Lane Primary School, we follow the 2014 National Curriculum where children develop knowledge, skills and vocabulary that are progressive and build on prior learning.

Our children begin their French learning in KS2.

Lessons are heavily based on speaking and listening skills with an emphasis on developing theme based French vocabulary. Alongside this, we teach about life in France and the French culture.

Implementation - How we teach it

At Marsh Lane Primary School, we implement a curriculum that allows the children to develop their confidence in speaking the French language. We achieve this by:

- Regular time-tabled lessons to ensure the children can build week on week with their language learning.
- Opportunities for both written and oral practise of the French language.
- Repetition and recapping of basic French (sometimes used outside of lesson time) to get the children used to using the language.
- Use of rhymes and songs to help embed the language learning.
- Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives through the use of Twinkl Planit units (which have sound files to help non-language specialists.)
- Y6 children record some of their French learning in an exercise book. Yrs 3, 4 and 5 currently do not.

Impact – evaluation of the above

Through our teaching of French our aims are:

- For progress across KS2 to be good and children to achieve age expected outcomes.
- Children can access and attempt to use both written and oral examples of French.
- Children enjoy taking part in lessons and are confident to demonstrate their language skills. They should feel well prepared to continue their MFL studies at secondary school.
- Children are prepared to build each year on the previous year's learning—recapping and revising.
- Children have an understanding of a different culture to support British Values work.

Examples found here - [Subjects on a page | Colerne CE Primary School \(colerneschool.com\)](http://colerneschool.com)